

**Menter Cymru Gyfan ar gyfer Addysg Nyrsio a Bydwreigiaeth
All Wales Nursing and Midwifery Education Initiative**

Mecanweithiau Gwerthuso

Dogfen Cymru Gyfan ar gyfer
Addysg Cyn Cofrestru Nyrsio a Bydwreigiaeth

Evaluation Mechanisms

All Wales Document for Pre Registration
Nursing and Midwifery Education

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<p style="text-align: center;">Mecanweithiau Gwerthuso ar gyfer Cwricwla Nyrsio a Bydwreigiaeth Cyn Cofrestru</p> <p><i>Cefndir</i></p> <p>Nod y Ddogfen Cymru Gyfan hon yw sicrhau bod y gwerthusiadau myfyrwyr canlynol yn cael eu safoni ledled Cymru:</p> <ul style="list-style-type: none"> • Gwerthusiad Myfyriwr ar Ddiwedd y Modiwl (Theori) • Gwerthusiad Myfyriwr o Brofiad/Lleoliad Clinigol • Gwerthusiad Myfyriwr ar Ddiwedd y Rhaglen <p>Cafodd yr holiaduron gwerthuso uchod eu diwygio i baratoi i roi cwricwlwm newydd ar waith mewn ysgolion yng Nghymru er mwyn cyrraedd Safonau diwygiedig y Cyngor Nyrsio a Bydwreigiaeth ar gyfer Nyrsio Cyn Cofrestru. Ers gweithredu'r Fenter Cymru Gyfan yn 2001, mae holiaduron gwerthuso safonedig wedi cael eu defnyddio ledled Cymru, a dyma rai o'r manteision:</p> <ul style="list-style-type: none"> • Llai o ddyblygu ymdrech wrth gynllunio adnoddau a thechnegau newydd • Mecanweithiau safonedig ar gyfer casglu, dadansoddi a chofnodi data • Posibilrwydd o werthuso agweddau ar y rhaglen ar lefel genedlaethol • Mwy o botensial i ymchwilio i agweddau ar y rhaglen 	<p style="text-align: center;">Evaluation Mechanisms for Pre Registration Nursing and Midwifery Curricula</p> <p><i>Background</i></p> <p>The intention of this All Wales Document is to ensure standardisation of the following student evaluations throughout Wales:</p> <ul style="list-style-type: none"> • Student Evaluation of Module Evaluation (Theory) • Student Evaluation of Clinical Experience / Placement • Student End of Programme Evaluation <p>The above evaluation questionnaires were amended in preparation for the implementation of a new curriculum by Schools in Wales to meet the Nursing and Midwifery Council revised Standards for Pre Registration Nursing. Since the implementation of the All Wales Initiative in 2001 standardised evaluation questionnaires have been used across Wales, with the benefits of this including:</p> <ul style="list-style-type: none"> • Less duplication of effort in designing new tools and techniques • Standardised data collection, analysis and reporting mechanisms • The possibility of evaluating aspects of the programme on a National basis • Greater potential for research into aspects of the programme
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Wrth ddatblygu'r holiaduron gwerthuso diwygiedig newydd, cafodd sylwadau gan gydweithwyr yn y gwasanaeth ac ym myd addysg eu hystyried, cyn y newidiadau cychwynnol ac yn dilyn y drafft cyntaf. Hefyd, gwnaethpwyd penderfyniad strategol i strwythuro'r holiaduron newydd yn debyg i'r Arolwg Myfyrwyr Cenedlaethol blynyddol er mwyn caniatáu adborth parhaus gan fyfyrwyr ac er mwyn i unrhyw gamau angenrheidiol allu cael eu gweithredu i roi sylw i'r materion a godwyd.

Datblygu'r Broses Werthuso

Ers i'r Fenter Cymru Gyfan y cytunwyd arni gael ei rhoi ar waith, mae casglu data drwy ddefnyddio'r holiaduron gwerthuso wedi bod yn werthfawr iawn i bob Prifysgol, gan sicrhau bod camau priodol yn cael eu cymryd i hybu cryfderau a chywiros diffygion a ganfyddir. Mewn ymgais i ddelio ag unrhyw ddiffygion a ganfyddir, mae Prifysgolion a phartneriaid lleoliadau ymarfer wedi gallu gwneud addasiadau a newidiadau i'r broses addysgol er mwyn ceisio ymateb i ganlyniadau'r gwerthuso i wella'r profiad addysgol i fyfyrwyr.

Ar ôl datblygu a gweithredu'r holiaduron gwerthuso Cymru gyfan cychwynnol yn 2002, cafodd yr holiaduron eu hadolygu a'u diweddarau yn 2007, cyn ailddilysu rhaglenni nyrsio a bydwreigiaeth cyn

In development of the new revised evaluation questionnaires comments from educational and service colleagues throughout Wales were considered, both prior to initial amendment and following the initial draft. A strategic decision was also made to structure the new questionnaires similar to the annual National Student Survey to enable on-going feedback from students and enable any necessary action to be implemented to address issues raised.

Development of the Evaluation Process

Since the implementation of the agreed All Wales Initiative, data collection from use of the evaluation questionnaires has proved invaluable to each University, enabling appropriate action to be implemented to promote strengths and rectify perceived deficits. In an effort to address any perceived deficits, Universities and practice placement partners, have been able to initiate modifications and changes to the educational process in an attempt to respond to outcomes of evaluation to enhance the educational experience for students.

Following the development and implementation of the initial All Wales evaluation questionnaires in 2002, the questionnaires were reviewed and updated in 2007, prior to revalidation

cofrestru ledled Cymru ac ystyried canfyddiadau'r gwerthusiad a ariannwyd gan Lywodraeth Cynulliad Cymru o'r Fenter Cymru Gyfan ar gyfer Cymhwyster i Ymarfer (Llywodraeth y Cynulliad, 2007).

Ffurfioli'r Adborth

Un elfen bwysig o'r cylch gwerthuso yw cau'r cylch adborth. Cytunwyd bod adborth yn hollbwysig er mwyn i unigolion deimlo bod eu hymdrechion yn cael eu gwerthfawrogi a'u bod yn helpu i siapio'r rhaglen. Hefyd, mae angen data gwerthuso ar wahanol randdeiliaid fel rhan o ymarferion monitro blynyddol. Mae'r gallu i ddarparu data o'r fath mewn ffordd sy'n briodol i'r angen, a hynny heb fod angen llawer o ymdrech ar ran y sawl sy'n darparu'r data, yn nodwedd hollbwysig o'r broses. Felly, dylai fod gan bob gweithgaredd gwerthuso dderbynwyr sydd wedi'u nodi'n glir o fewn y cylch adborth, gyda dulliau safonedig y cytunwyd arnynt ar gyfer cyflwyno adborth o'r fath.

Gwelir y cylch adborth fel cylch troellog, lle bydd ffurflenni gwerthuso'n cael eu coladu a'u hadrodd yn ôl i grwpiau a phwyllgorau perthnasol, a phenderfyniadau'n cael eu gwneud gydag argymhellion yn cael eu gweithredu a'u gwerthuso o fewn amserlen y cytunir arni ac yn erbyn gwerthusiadau'r dyfodol.

of pre registration nursing and midwifery programmes across Wales and taking into account the findings of the Welsh Assembly Governments funded evaluation of the original All Wales Fitness for Practice Initiative (WAG, 2007).

Formalising Feedback

An aspect of the evaluation cycle that is important is the closing of feedback loop. It was agreed that feedback is essential if individuals are to feel that their efforts have been valued and are worthwhile in shaping the programme. In addition, various stakeholders also require evaluation data as a component of annual monitoring exercises. The ability to provide such data in a manner that is appropriate to need and without requiring great effort on the part of the data provider is an essential feature of the process. Thus, each evaluation activity should have clearly identified recipients within the feedback loop with agreed and standardised means of presenting such feedback.

The feedback loop is seen as spiral whereby evaluation forms are collated, fed back to relevant groups and committees and decisions made with recommendations implemented and evaluated within an agreed timescale and against future evaluations.

Canllawiau Defnyddio

Cynigir y safonau canlynol fel canllaw, ond cydnabyddir y bydd gan bob Prifysgol fecanweithiau wahanol ar waith yn barod i hwyluso'r broses.

- Dylid pennu unigolyn i dderbyn y ffurflenni gwerthuso wedi'u llenwi a llunio adroddiad.
- Dylid anfon pob adroddiad ymlaen i'r rhanddeiliad/pwyllgor priodol o fewn amserlen sy'n dderbyniol i bawb.
- Dylai pob Prifysgol bennu mecanweithiau ar gyfer rhoi adborth yn ôl polisi lleol y Brifysgol.

Guidelines for Use

The following standards are offered as a guide, although it is recognised that each University will have different mechanisms already in place to facilitate the process.

- A designated person should be identified to receive completed evaluation forms and produce a report.
- All reports should be forwarded to the appropriate stakeholder/committee within a timeframe that is acceptable to all.
- Each University should identify mechanisms for feedback according to local University policy.

Gwerthusiad Myfyriwr ar Ddiwedd y Modiwl (Theori)

Modiwl: _____

Carfan: _____ **Dyddiad Gwerthuso:** _____

Nodwch pa mor fodlon ydych chi â phob un o'r canlynol drwy roi tic yn y blwch priodol.

Cytuno'n llwyr 5	Cytuno ar y cyfan 4	Ddim yn cytuno nac yn anghytuno 3	Anghytuno ar y cyfan 2	Anghytuno'n llwyr 1
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		5	4	3	2	1
Addysgu'r Modiwl						
1	Cafodd canlyniadau dysgu a chynnwys y modiwl eu darparu.					
2	Roedd y cysylltiadau rhwng y theori a'r ymarfer yn glir drwy gydol y modiwl.					
3	Roedd darlithwyr y modiwl yn dda am esbonio gofynion y modiwl.					
4	Gwnaeth darlithwyr y modiwl gynnwys y pwnc yn ddiddorol.					
5	Roedd darlithwyr y modiwl yn frwdfrydig am yr hyn roedden nhw'n ei addysgu.					
6	Roedd y modiwl yn fy symbylu yn ddeallusol.					
7	Lle'r oedd y modiwl yn cynnwys gwersi dysgu ymarfer (cyflwyno sgiliau/ymarfer/efelychu) roedd yn berthnasol i ganlyniadau dysgu cyffredinol y modiwl.					
Asesu ac Adborth y Modiwl						
8	Cafodd meini prawf marcio'r modiwl eu hesbonio'n glir ymlaen llaw.					
9	Roedd y cyngor a'r arweiniad ynglŷn â threfniadau asesu'r modiwl yn cydymffurfio â chanllawiau'r Brifysgol.					
10	Cefais adborth i'm helpu gyda fy ngwaith asesiadau yn unol â chanllawiau'r Brifysgol.					
11	Roedd yr adborth i'm helpu gyda fy ngwaith asesiadau yn adeiladol ac mae wedi helpu i egluro pethau nad oeddwn i'n eu deall.					

Student End of Module Evaluation (Theory)

Module: _____

Cohort: _____ **Evaluation Date:** _____

Please indicate your degree of satisfaction with each of the following by placing a tick in the appropriate box.

Definitely Agree 5	Mostly Agree 4	Neither Agree or Disagree 3	Mostly Disagree 2	Definitely Disagree 1
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		5	4	3	2	1
Module Teaching						
1	The learning outcomes and content of the module were provided					
2	Links between theory and practice were evident during the module					
3	Module lecturers were good at explaining module requirements					
4	Module lecturers made the subject content interesting					
5	Module lecturers were enthusiastic about what they were teaching.					
6	The module was intellectually stimulating.					
7	Where the module included practice learning teaching (skills introduction/practice/simulation) it was relevant to the overall module learning outcomes.					
Module Assessment and Feedback						
8	Marking criteria for module were made clear in advance.					
9	Module assessment arrangements advice and guidance have been in accordance with University guidelines					
10	Feedback to help me in relation to my assessment work has been received in accordance with University guidelines					
11	Feedback to help me in relation to my assessment work was constructive and has helped me clarify things I did not understand.					

Cymorth Academaidd					
12	Rwyf wedi cael cyngor a chymorth yn ystod y modiwl yn unol â chanllawiau'r Brifysgol.				
13	Roeddwn yn gallu cysylltu â staff academaidd os oedd angen.				
Trefnu a Rheoli'r Modiwl					
14	Cafodd unrhyw newidiadau yn y modiwl neu'r addysgu eu cyfathrebu'n effeithiol.				
15	Roedd y modiwl wedi'i drefnu'n dda ac roedd yn rhedeg yn esmwyth.				
Adnoddau Dysgu					
16	Roedd adnoddau a gwasanaethau'r llyfrgell yn ddigon da ar gyfer fy anghenion yn ystod y modiwl.				
17	Roeddwn yn gallu cael mynediad at adnoddau TG cyffredinol pan oedd angen yn ystod y modiwl.				
18	Roedd y modiwl yn cynnig cyfleoedd dysgu a oedd yn briodol ac yn sensitif i anghenion ieithyddol y myfyrwyr.				

Academic Support					
12	I have received advice and support during the module in accordance with University guidelines.				
13	I was able to contact academic staff if needed.				
Organisation and Management of the module					
14	Any changes in the module or teaching were communicated effectively				
15	The module was well organised and ran smoothly				
Learning Resources					
16	The library resources and services were good enough for my needs during the module				
17	I have been able to access general IT resources when I needed to during the module				
18	The module offered learning opportunities that were both appropriate and sensitive to the language needs of students.				

Sylwadau Ychwanegol: Os bydd angen, parhewch i ysgrifennu ar daflen ar wahân a'i hatodi.

Rydym yn croesawu sylwadau pellach ynglŷn ag unrhyw rai o'r cwestiynau lle mae angen eglurhad/sylw pellach

Byddem yn enwedig yn croesawu eglurhad os rhoesoch ateb negyddol, h.y. yng ngholofn 1 neu 2

Enw: _____ **Dyddiad:** _____

Diolch yn fawr am eich cydweithrediad wrth lenwi'r holiadur hwn.

Additional Comments: Please continue on separate sheet if required and attach.

We welcome further comments in relation to any of the questions that require further clarification / attention

We would especially welcome clarification in the event of negative responses i.e. in column 1 or 2

Name: _____ **Date:** _____

Thank you for your co-operation in the completion of this questionnaire.

Gwerthusiad Myfyriwr o Brofiad/Lleoliad Clinigol

Carfan: _____ Blwyddyn: _____

Lleoliad o: _____ Tan: _____

Lleoliad/Profiad Ymarfer: _____

Lleoliad: _____

BYDD EICH SYLWADAU'N CAEL EU COLADU, EU TRAFOD Â STAFF Y LLEOLIAD YMARFER A'U DEFNYDDIO YN YSTOD YR ARCHWILIAD ADDYSGOL BLYNYDDOL.

Nodwch pa mor fodlon ydych chi â phob un o'r canlynol drwy roi tic yn y blwch priodol.

Cytuno'n llwyr 5	Cytuno ar y cyfan 4	Ddim yn cytuno nac yn anghytuno 3	Anghytuno ar y cyfan 2	Anghytuno'n llwyr 1
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5	4	3	2	1
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Addysgu yn ystod y Lleoliad/Profiad Ymarfer					
1	Roedd staff y lleoliad/profiad clinigol yn annog fy nghyfraniad at y broses gofalu.				
2	Rhannodd y staff eu harbenigedd er mwyn gwella fy mhrofiad dysgu.				
3	Roedd gofal seiliedig ar werthoedd sy'n canolbwyntio ar yr unigolyn yn amlwg yn y lleoliad / profiad clinigol.				
4	Roedd y gofal y cymerais ran ynddo / a arsylwais yn seiliedig ar dystiolaeth.				

Asesu ac Adborth					
5	Cefais groeso gan staff y lleoliad/profiad clinigol.				
6	Cefais adborth rheolaidd ac adeiladol ar sail tystiolaeth ynglŷn â'r lleoliad/profiad clinigol.				

Student Evaluation of Clinical Experience/Placement

Cohort: _____ Year: _____

Placement from: _____ To: _____

Practice Experience/Placement: _____

Location: _____

**YOUR EVALUATION COMMENTS WILL BE COLLATED, DISCUSSED
WITH PRACTICE PLACEMENT STAFF AND UTILISED DURING THE
ANNUAL EDUCATIONAL AUDIT.**

Please indicate your degree of satisfaction in relation to each of the following by placing a tick in the appropriate box.

Definitely Agree 5	Mostly Agree 4	Neither Agree or Disagree 3	Mostly Disagree 2	Definitely Disagree 1
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5	4	3	2	1
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Teaching during Practice Experience/Placement					
1	The clinical experience/placement staff encouraged my involvement in the care process.				
2	Staff shared their expertise to enhance my learning experience				
3	Person centred values based care was evident in the clinical experience / placement				
4	The care I participated in / observed was evidenced based				

Assessment & Feedback					
5	The clinical experience/placement staff welcomed me.				
6	I received regular, constructive and evidenced feedback from clinical experience/placement				

Cymorth Academaidd/ar y Profiad Clinigol					
7	Cafodd fentor ei ddyrannu i mi cyn dechrau'r lleoliad/profiad clinigol.				
8	Cefais gymorth mentor am o leiaf 40% o gyfnod y lleoliad/profiad clinigol.				
9	Roeddwn yn gallu cysylltu ag aelod o staff sydd â chylch gwaith addysgol i gael cymorth a chefnogaeth os oedd angen.				

Trefnu a Rheoli'r Profiad Ymarfer					
10	Roeddwn yn fodlon â'r ffordd y cefais fy nghyflwyno i'r lleoliad/profiad clinigol.				
11	Cefais raglen gynefino wedi'i chynllunio, gan gynnwys archwiliad iechyd a diogelwch a phegyn gwybodaeth am y lleoliad/profiad clinigol.				
12	Roeddwn yn teimlo fy mod wedi fy mharatoi ar gyfer y lleoliad/profiad clinigol.				

Adnoddau Dysgu					
13	Cefais fynediad at safonau, protocolau a chanllawiau i gefnogi ymarfer yn seiliedig ar dystiolaeth.				
14	Rhoddodd y lleoliad/profiad clinigol ddigon o gyfleoedd dysgu i mi gyflawni'r canlyniadau dysgu/ymarfer a nodwyd yn nogfen asesu'r ymarfer clinigol.				
15	Roedd staff y lleoliad/profiad clinigol wedi hwyluso'r broses o ddiwallu fy anghenion dysgu fel y nodwyd yn fy mhortffolio.				
16	Rwy'n teimlo bod y mentor a ddyrannwyd i mi/fy mentor ar ddiwedd y lleoliad wedi cael digon o amser i fy nghefnogi yn ystod y cam hwn o'r cwrs.				

Datblygiad Personol					
17	Roedd staff y lleoliad/profiad clinigol wedi hwyluso'r broses o ddiwallu fy anghenion dysgu unigol.				
18	Cynigiodd y profiad dysgu ymarfer gyfleoedd dysgu ymarfer a oedd yn briodol ac yn sensitif i anghenion ieithyddol y myfyrwyr a'r cleientiaid/cleifion.				

Academic/Clinical Experience Support						
7	I was allocated a mentor before commencement of the clinical experience/placement					
8	I received mentor support for at least 40% of the clinical experience/placement.					
9	I was able to contact a member of staff with an educational remit for help and support if required.					

Organisation and Management of the Practice Experience						
10	I was satisfied with my orientation to the clinical experience/placement.					
11	I received a planned induction programme including health and safety check and information pack about the clinical experience/placement.					
12	I feel I was prepared for the clinical experience / placement.					

Learning Resources						
13	I had access to standards, protocols, guidelines to support evidence-based practice					
14	The clinical experience/placement provided adequate learning opportunities for me to achieve the learning/practice outcomes detailed in the assessment of the clinical practice document.					
15	The clinical experience/placement staff facilitated the achievement of my individual learning needs as documented in my portfolio.					
16	I feel that my allocated mentor/sign off mentor had sufficient time to support me during this stage of the course					

Individual Development						
17	The clinical experience/placement staff facilitated the achievement of my individual learning needs.					
18	The practice learning experience offered practice learning opportunities that were both appropriate and sensitive to the language needs of both students and clients/patients					

Sylwadau Ychwanegol: Os oes angen, parhewch i ysgrifennu ar daflen ar wahân a'i hatodi.

**Rydym yn croesawu sylwadau ychwanegol ynglŷn ag unrhyw rai o'r cwestiynau lle mae angen eglurhad / sylw pellach
Byddem yn enwedig yn croesawu eglurhad os rhoesoch ateb negyddol, h.y. yng ngholofn 1 neu 2**

Enw: _____ **Dyddiad:** _____

Diolch yn fawr am eich cydweithrediad wrth lenwi'r holiadur hwn.

Additional Comments: Please continue on separate sheet if required and attach.

**We welcome further comments in relation to any of the questions that require further clarification / attention
We would especially welcome clarification in the event of negative responses i.e. in column 1 or 2**

Name: _____ **Date:** _____

Thank you for your co-operation in the completion of this questionnaire.

Gwerthusiad Myfyriwr ar Ddiwedd y Rhaglen

Nodwch pa mor fodlon ydych chi a'r rhaglen YN GYFFREDINOL drwy roi
√ yn y blwch priodol.

Cwrs: _____

Carfan: _____ Dyddiad Gwerthuso: _____

Nodwch pa mor fodlon ydych chi â phob un o'r canlynol drwy roi tic yn y blwch priodol.

Cytuno'n llwyr 5	Cytuno ar y cyfan 4	Ddim yn cytuno nac yn anghytuno 3	Anghytuno ar y cyfan 2	Anghytuno'n llwyr 1
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		5	4	3	2	1
Yr Addysgu ar fy Rhaglen						
1	Cafodd canlyniadau dysgu a chynnwys (Llawlyfr) y rhaglen eu darparu.					
2	Roedd y cysylltiadau rhwng y theori a'r ymarferol yn amlwg yn ystod y rhaglen.					
3	Roedd y darlithwyr yn dda am esbonio gofynion y rhaglen.					
4	Gwnaeth y darlithwyr gynnwys y pwnc yn ddiddorol.					
5	Roedd y darlithwyr yn frwdfrydig am yr hyn roedden nhw'n ei addysgu.					
6	Roedd y rhaglen yn fy symbylu yn ddeallusol.					
Asesu ac Adborth						
7	Cafodd canllawiau/meini prawf ar gyfer asesiadau ysgrifenedig a gwybodaeth am asesu eu darparu.					
8	Mae'r trefniadau asesu a marcio wedi bod yn deg ac yn unol â meini prawf y Brifysgol.					
9	Cefais adborth am fy ngwaith asesiadau yn unol â chanllawiau Sefydliadau Addysg Uwch.					
10	Roedd yr adborth am fy ngwaith yn adeiladol ac mae wedi helpu i egluro pethau nad oeddwn i'n eu deall.					
Cymorth Academaidd						
11	Cefais gyngor a chymorth yn ystod y rhaglen, a hynny'n unol â chanllawiau'r Brifysgol.					

Student End of Programme Evaluation

Please indicate your satisfaction in relation to **OVERALL** programme by placing ✓ in appropriate box.

Course: _____

Cohort: _____ Evaluation Date: _____

Please indicate your degree of satisfaction with each of the following by placing a tick in the appropriate box.

Definitely Agree 5	Mostly Agree 4	Neither Agree or Disagree 3	Mostly Disagree 2	Definitely Disagree 1
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		5	4	3	2	1
The Teaching on My Programme						
1	Programme learning outcomes and content (Handbook) was provided.					
2	Links between theory and practice were evident during the programme.					
3	Lecturers were good at explaining programme requirements.					
4	Lecturers made the subject content interesting.					
5	Lecturers were enthusiastic about what they were teaching.					
6	The programme was intellectually stimulating.					
Assessment and Feedback						
7	Written assessment guidelines/criteria and information on assessment were provided.					
8	Assessment arrangements and marking have been fair & in accordance with University criteria.					
9	Feedback on my assessment work has been received in accordance with AEI guidelines.					
10	Feedback on my work was constructive and has helped me clarify things I did not understand.					
Academic Support						
11	I received advice and support during the programme in accordance with University guidelines					

Trefnu a Rheoli'r Rhaglen						
12	Mae cynllun cyffredinol y rhaglen a'r amserlen wedi gweithio'n effeithlon o ran fy anghenion addysgol.					
13	Cafodd unrhyw newidiadau yn y cwrs neu'r addysgu eu cyfathrebu'n effeithiol.					
14	Roedd y rhaglen wedi'i threfnu'n dda ac yn rhedeg yn esmwyth.					

Adnoddau Dysgu						
15	Roedd adnoddau a gwasanaethau'r llyfrgell yn ddigon da ar gyfer fy anghenion yn ystod y rhaglen.					
16	Roeddwn yn gallu cael mynediad at adnoddau TG cyffredinol pan oedd angen yn ystod y rhaglen.					
17	Cynigiodd y rhaglen gyfleoedd dysgu a oedd yn briodol ac yn sensitif i anghenion ieithyddol y myfyrwr.					

Datblygiad Personol						
18	Mae'r rhaglen wedi gwneud cyfraniad sylweddol at fy natblygiad personol.					
19	Mae'r rhaglen wedi fy mharatoi i ddechrau ar fy rôl fel nyrs/bydwraig gofrestredig					

Profiad Dysgu Clinigol						
20	Cefais ddigon o wybodaeth baratoadol cyn fy lleoliadau.					
21	Cefais lleoliadau priodol a oedd yn addas i fy rhaglen astudio.					
22	Cefais oruchwyliaeth briodol ar fy lleoliadau.					
23	Cefais gyfle i gyflawni'r cymwyseddau/canlyniadau dysgu gofynnol.					
24	Yn ystod lleoliadau, cafodd fy nghyfraniad fel rhan o'r tîm clinigol ei werthfawrogi.					
25	Roedd fy ngoruchwylwyr a'm mentoriaid ymarfer yn deall sut roedd fy lleoliadau'n berthnasol i ofynion ehangach y cwrs.					

Organisation and Management of the Programme					
12	The overall plan for the programme and timetable has worked efficiently as far as my educational needs were concerned.				
13	Any changes in the course or teaching were communicated effectively.				
14	The programme was well organised and ran smoothly.				

Learning Resources					
15	The library resources and services were good enough for my needs during the programme.				
16	I have been able to access general IT resources when I needed to during the programme.				
17	The programme offered learning opportunities that were both appropriate and sensitive to the language needs of students.				

Individual Development					
18	The programme has made a significant contribution to my personal development.				
19	The programme has prepared me to begin my role as a registered nurse/midwife				

Clinical Learning Experience					
20	I received sufficient preparatory information prior to my placements.				
21	I was allocated appropriate placements suitable for my programme of study				
22	I received appropriate supervision on my placements.				
23	I was given opportunity to meet my required practice learning outcomes/competencies.				
24	My contribution during placements as part of the clinical team was valued.				
25	My practice mentor and supervisors understood how my placements related to the broader requirements of the course.				

Sylwadau Ychwanegol: Os oes angen, parhewch i ysgrifennu ar daflen ar wahân a'i hatodi.

Rydym yn croesawu sylwadau ychwanegol ynglŷn ag unrhyw rai o'r cwestiynau lle mae angen eglurhad / sylw pellach

Byddem yn enwedig yn croesawu eglurhad os rhoesoch ateb negyddol, h.y. yng ngholofn 1 neu 2

Enw: _____ **Dyddiad:** _____

Diolch yn fawr am eich cydweithrediad wrth lenwi'r holiadur hwn.

Additional Comments: Please continue on separate sheet if required and attach.

We welcome further comments in relation to any of the questions that require further clarification / attention

We would especially welcome clarification in the event of negative responses i.e. in column 1 or 2

Name: _____ **Date:** _____

Thank you for your co-operation in the completion of this questionnaire.

